



Where is Elijah?

Review



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2. When God works for His people, He seldom does so without their cooperation.
3. The primary motivation for agriculture is eschatology, not culture.



Review

“And he had power to give life unto the image of the beast, that the image of the beast should both speak, and cause that as many as would not worship the image of the beast should be killed... And that no man might buy or sell, save he that had the mark, or the name of the beast, or the number of his name.” Rev. 13:15, 17



Review

“Again and again the Lord has instructed that our people are to take their families away from the cities, into the country, where they can raise their own provisions; for in the future the problem of buying and selling will be a very serious one.” *Last Day Events*, p. 99



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Question?

Does not the promise of Isaiah 33:16 apply to the time of Rev. 13?



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The Lord has shown me in vision, repeatedly, that it is contrary to the Bible to make any provision for our temporal wants in the time of trouble. I saw that if the saints have food laid up by them, or in the fields, in the time of trouble when sword, famine, and pestilence are in the land,



Question?

it will be taken from them by violent hands, and strangers would reap their fields. Then will be the time for us to trust wholly in God, and He will sustain us. I saw that our bread and water would be sure at that time, and we should not lack, or suffer hunger.

Early Writings, p. 56



Where is Elijah?

Malachi 4





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Somebody find Elijah!



1 Kings 17:1

“And Elijah the Tishbite, who was of the inhabitants of Gilead, said unto Ahab, As the Lord God of Israel liveth, before whom I stand, there shall not be dew nor rain these years, but according to my word.”



1 Kings 17:1

Elijah was a Tishbite, living in Gilead.



1 Kings 17:1

Elijah was a Tishbite, living in Gilead.

Is “Tishbite” a reference to a place of origin, or a status?



1 Kings 17:1

Elijah was a Tishbite, living in Gilead.

“Now Elijah the Tishbite, who was of the settlers of Gilead,” NASB

He was an inhabitant, but not a native one.



1 Kings 17:1

Elijah was “Far removed from any city of renown, and occupying no high station in life...Viewing this apostasy from his mountain retreat, Elijah was overwhelmed with sorrow. In anguish of soul he besought God to arrest the once-favored people in their wicked course...” *Patriarch’s and Prophets, p. 119*

History of Gilead





History of Gilead

“The future history and habits of the tribes that occupied Gilead were greatly affected by the character of the country. Rich in flocks and herds, and now the lords of a fitting region, they retained, almost unchanged, the nomad pastoral habits of their patriarchal ancestors.” McClintock and Strong Encyclopedia



History of Gilead

“Pasturage abounds in Gilead more than in western Palestine, from whence Reuben and Gad chose it for their numerous flocks and herds (Num 32). The physical nature of the country affected the character of its people, who ever retained nomadic pastoral habits.” Fausset's Bible Dictionary



A Biblical Trend

Where was Joseph from? Gen. 37:2



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Where was Moses from? Ex. 3:1



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Where was Elisha from? 1 Kgs.
19:16-19



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Where was Joseph from? Gen. 37:2

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Where was Elisha from? 1 Kgs.
19:16-19

Where was John the Baptist from?
Mt. 3, Mk. 1



Biblical Occupations

bakers, bankers, butlers, carpenters, cooks, fullers, government employees (administrators, military personnel, tax collectors), innkeepers, jewelers, lawyers, lumberjacks, masons, metal workers, merchants, midwives, miners, perfumers, physicians, religious workers seamen, shipbuilders, smiths, tent-makers, traders



Why?



Why?

1. Physical and Mental Health



Why?

1. Physical and Mental Health
2. Spiritual Health



Why?

1. Physical and Mental Health
2. Spiritual Health
3. Practical and Functional Mission



Physical and Mental Health



Physical and Mental Health

“...as all the human machinery was proportionately taxed, greater physical and mental strength would have been developed.” 6T , p. 177



Physical and Mental Health

“And work performed in the open air is tenfold more beneficial to health than in-door labor. Both the mechanic and the farmer have physical exercise, yet the farmer is the healthier of the two. FE, p. 73



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1 Cor. 6:19, 20

Spiritual Health





Spiritual Health

“To develop the capacity of the soil requires thought and intelligence. Not only will it develop muscle, but capability for study, because the action of brain and muscle is equalized.” SpTEd 99.2



Mission



Mission

Before we can carry the message of present truth in all its fullness to other countries, we must first break every yoke. We must come into the line of true education, walking in the wisdom of God, and not in the wisdom of the world. God calls for messengers who will be true reformers.



Mission

We must educate, educate, to prepare a people who will understand the message, and then give the message to the world. {SpTB11 30.1}



Mission/Education

Study in agricultural lines should be the A, B, and C of the education given in our schools. This is the very first work that should be entered upon. Our schools should not depend upon imported produce, for grain and vegetables, and the fruits so essential to health. 6T , p. 179



Mission/Education

I have been led to inquire, Must all that is valuable in our youth be sacrificed in order that they may obtain an education at the schools? If there had been agricultural and manufacturing establishments in connection with our schools, and competent teachers had been employed to educate the youth in the different branches of study and labor,



Mission/Education

devoting a portion of each day to mental improvement, and a portion of the day to physical labor, there would now be a more elevated class of youth to come upon the stage of action, to have influence in moulding society. The youth who would graduate at such institutions would many of them come forth with stability of character.



Mission/Education

They would have perseverance, fortitude, and courage to surmount obstacles, and principles that would not be swerved by wrong influence, however popular. There should have been experienced teachers to give lessons to young ladies in the cooking department. {CE 18.2}



Mission/Education

The Lord permitted fire to consume the principal buildings of the Review and Herald and the sanitarium, and thus removed the greatest objection urged against moving out of the Battle Creek. It was His design that instead of rebuilding the one large sanitarium, our people should make plants in several places. These smaller sanitariums should have



Mission/Education

been established where land could be secured for agricultural purposes. It is God's plan that agriculture shall be connected with the work of our sanitariums and schools. Our youth need the education to be gained from this line of work. It is well, and more than well,--it is essential,--that efforts be made to carry out the Lord's plan in this respect. {RH, December 17, 1903 par. 11}



Mission/Education

Had all our schools encouraged work in agricultural lines, they would now have an altogether different showing. There would not be so great discouragements. Opposing influences would have been overcome; financial conditions would have changed. With the students, labor would have been equalized;



Mission/Education

and as all the human machinery was proportionately taxed, greater physical and mental strength would have been developed. But the instruction which the Lord has been pleased to give has been taken hold of so feebly that obstacles have not been overcome. {6T 177.2}



Mission/Education

It reveals cowardice to move so slowly and uncertainly in the labor line--that line which will give the very best kind of education. Look at nature. There is room within her vast boundaries for schools to be established where grounds can be cleared and land cultivated. This work is essential to the education most favorable to spiritual



Mission/Education

advancement; for nature's voice is the voice of Christ, teaching us innumerable lessons of love and power and submission and perseverance. Some do not appreciate the value of agricultural work. These should not plan for our schools, for they will hold everything from advancing in right lines. In the past their influence has been a hindrance. {6T 178.1}



Mission/Education

There are those who are not adapted to agricultural work. These should not devise and plan in our conferences, for they will hold everything from advancing in these lines. This has held our people from advancing in the past. If the land is cultivated, it will with the blessing of God, supply our necessities. {8MR 201.1}



Closing

No line of manual training is of more value than agriculture. A greater effort should be made to create and to encourage an interest in agricultural pursuits. Let the teacher call attention to what the Bible says about agriculture:



Closing

that it was God's plan for man to till the earth; that the first man, the ruler of the whole world, was given a garden to cultivate; and that many of the world's greatest men, its real nobility, have been tillers of the soil. Show the opportunities in such a life.

Education, p. 219